Los Angeles Unified School District

Office of Environmental Health and Safety

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NOTICE OF PREPARATION OF A DRAFT SUBSEQUENT PROGRAM ENVIRONMENTAL IMPACT REPORT

TO: Agencies, Organizations, Property Owners, and Interested Parties

SUBJECT: Notice of Preparation of a Draft Subsequent Program Environmental Impact Report

NOTICE IS HEREBY GIVEN that the Los Angeles Unified School District (District or LA Unified), as lead agency for the project, will prepare a Draft Subsequent Program Environmental Impact Report (PEIR) for the District-Wide Redevelopment Program pursuant to the California Environmental Quality Act (CEQA) [California Public Resources Code (PRC), Division 13, Section 21000 et seq. (CEQA Statute) and the California Code of Regulations (CCR), Title 14, Division 6, Chapter 3, Section 15000 et seq. (CEQA Guidelines)]. The District needs to know the views of agencies, organizations, and interested parties as to the scope and content of the Draft Subsequent PEIR.

In compliance with CEQA Guidelines Section 15060(d) and 15082, the District will not be preparing an initial study and will begin to work directly on the Draft Subsequent PEIR.

PROJECT TITLE: District-Wide Redevelopment Program

PROJECT LOCATION: The proposed redevelopment program encompasses schools within the entire LA Unified, which is the largest (in terms of number of students) public school system in California and the second largest public school district in the United States. The District covers a 710 square mile area. This includes most of the County of Los Angeles, along with all or portions of 31 cities and unincorporated areas of Los Angeles County.

PROJECT DESCRIPTION: In 2020, voters in Los Angeles County passed Measure RR as a funding mechanism to help address the significant and unfunded needs of Los Angeles public school facilities. Measure RR is aimed at continuing the funding for improvement of facilities and technology, upgrade of existing facilities, as well as increased safety measures. Measure RR proceeds may also be used when necessary to complete projects initiated with funds from Measure K, R, Y, and/or Q as long as the project appears on the Measure RR Bond Project List, as authorized by voters.

The District's bond program has been operating under the framework of the School Upgrade Program (SUP) since January 2014, when the program's focus shifted from constructing new facilities to address decades of overcrowding, to addressing aging existing school facilities. Projects developed under the SUP framework are upgrading, modernizing, and replacing aging and deteriorating school facilities, updating technology, and addressing facilities inequities.

Projects designed to achieve the objectives of Measure RR will be incorporated into the SUP based on a prioritization methodology adopted through the solicitation of input from Community of Schools Administrators and Regional District leadership to help inform priorities, scoping and project development.

Under Measure RR and in association with other, ongoing LA Unified Facilities programs, the District is proposing to upgrade, modernize, and replace aging and deteriorating District school facilities; update technology; and address District school facilities inequities in order to provide students with physically and environmentally safe, secure, and updated school facilities that support 21st century learning at hundreds of neighborhood schools District-wide. Not

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every project will be undertaken at every campus, and some campuses may not undergo any of the repairs, upgrades, or modernization. Each category of project will be carried out at schools found to have the greatest need, as determined by the Strategic Execution Plan adopted by the LAUSD Board of Education. The program may include, but is not limited to, the following types of campus-specific projects:

- Major modernizations, upgrades, and reconfigurations to school campuses;
- Critical replacements and upgrades of school building/site systems and components;
- Upgrade and equip schools with 21st Century technologies, and upgrade technology infrastructure, information systems, hardware and software;
- School upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency;
- Specialized facilities upgrades such as Early Childhood Education Centers, Adult and Career Education facilities, and school cafeterias;
- Transition Plan implementation; and
- Districtwide Charter School facilities upgrades and expansions.

POTENTIAL ENVIRONMENTAL EFFECTS: In accordance with Section 15082 of the State CEQA Guidelines, the District has prepared this Notice of Preparation to provide Responsible Agencies and other interested parties with information describing the proposal and its potential environmental effects. Environmental factors that will be analyzed in the Draft Subsequent PEIR are:

- Aesthetics
- Biological Resources
- Geology and Soils
- Hydrology and Water Quality
- Noise
- Public Services
- Tribal Cultural Resources
- Agriculture and Forestry Resources
- Cultural Resources
- Greenhouse Gas Emissions
- Land Use and Planning
- Pedestrian Safety
- Recreation
- Utilities and Service Systems

- Air Quality
- Energy
- Hazards and Hazardous Materials
- Mineral Resources
- Population and Housing
- Transportation and Traffic
- Wildfire

PUBLIC REVIEW PERIOD: Pursuant to California Code of Regulations, Title 14, Section 15082(b), the District is soliciting comments regarding the environmental impacts of the proposed project. The District will accept written comments between **January 3, 2023 and February 2, 2023.**

PUBLIC COMMENTS: Please indicate a contact person for your agency or organization and send your comments to:

Los Angeles Unified School District Office of Environmental Health and Safety 333 South Beaudry Avenue, 21st Floor, Los Angeles, CA 90017, Attention: Christy Wong

Comments can also be sent by e-mail to <u>cp-christy.wong@lausd.net</u>. Please include "District-Wide Redevelopment Program" in the subject line.

LAUSD BOARD HEARING: Additional information concerning the proposed Project will be posted on the District's OEHS website: http://achieve.lausd.net/ceqa.